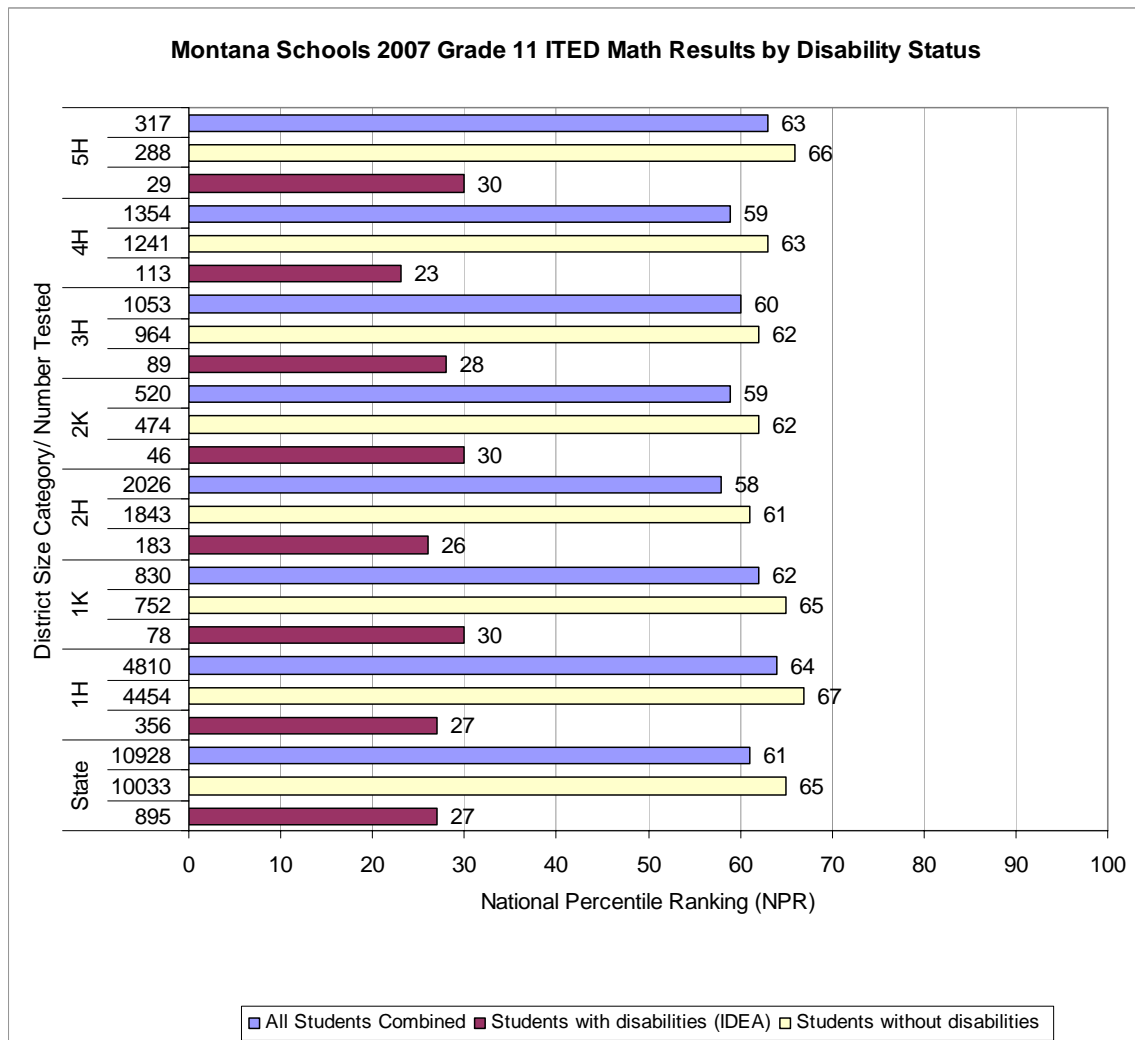
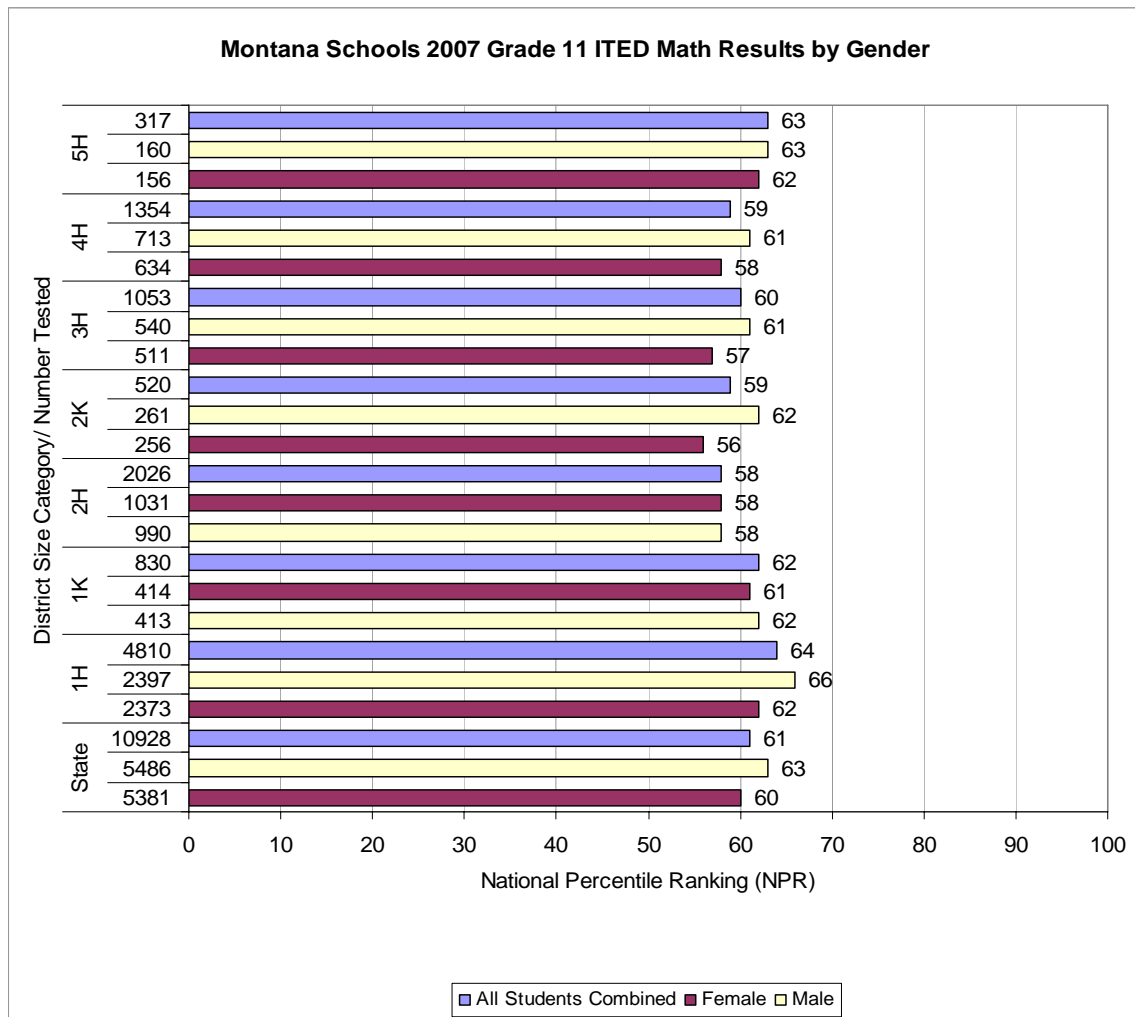


Chart 11.1 M



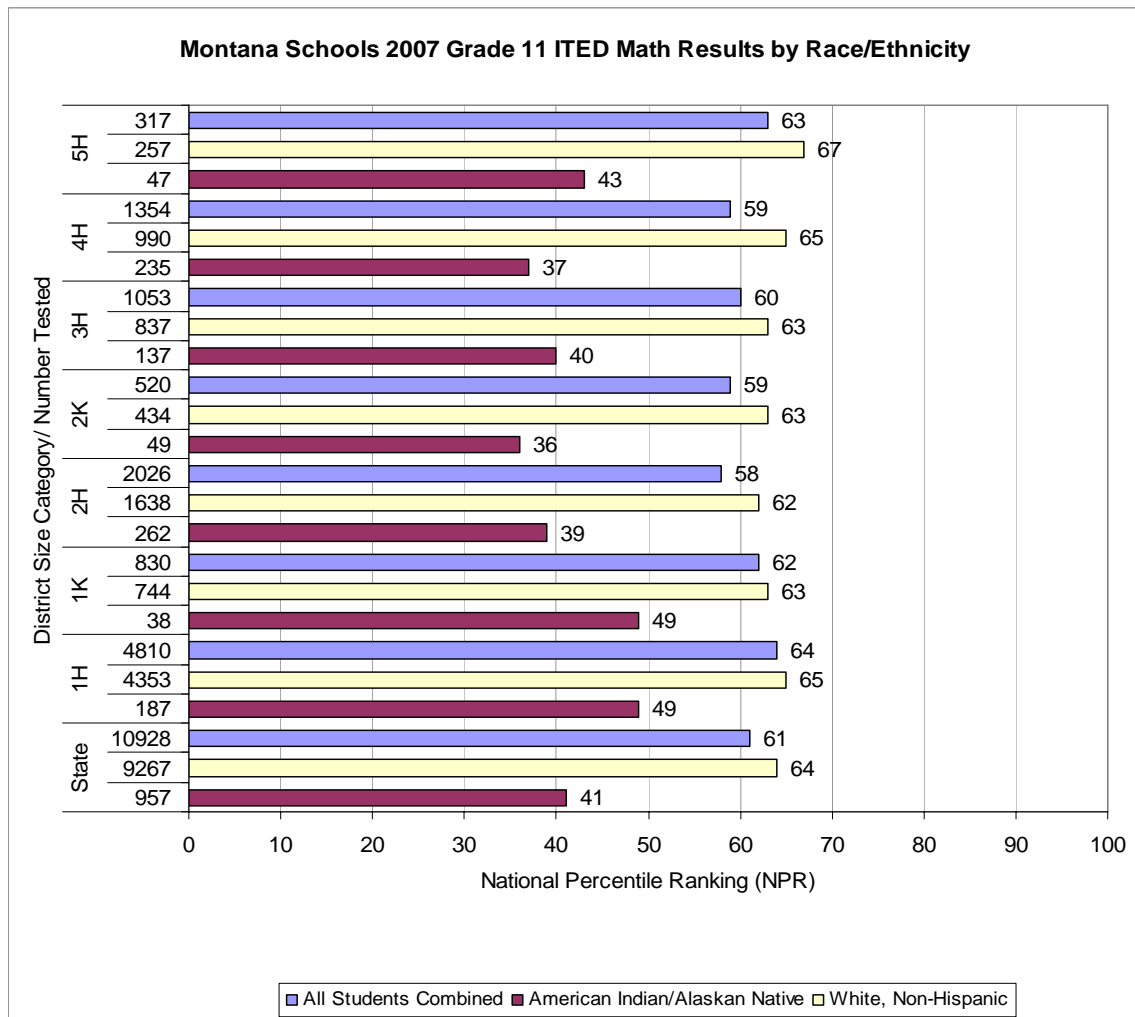
1. All students
 - The Math NPR for all Montana grade 11 students is the same as in 2006, 61%.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is the same as in 2006, 65%. That number is stable with all district size categories plus or minus 1-4 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is the same as in 2006, 27%. That number is stable across the state with all district size categories plus or minus 1-4 percentage points.
4. Comparisons
 - Statewide, Montana students without disabilities scored 38 percentage points above students with disabilities, 65% and 27% respectively.

Chart 11.2 M



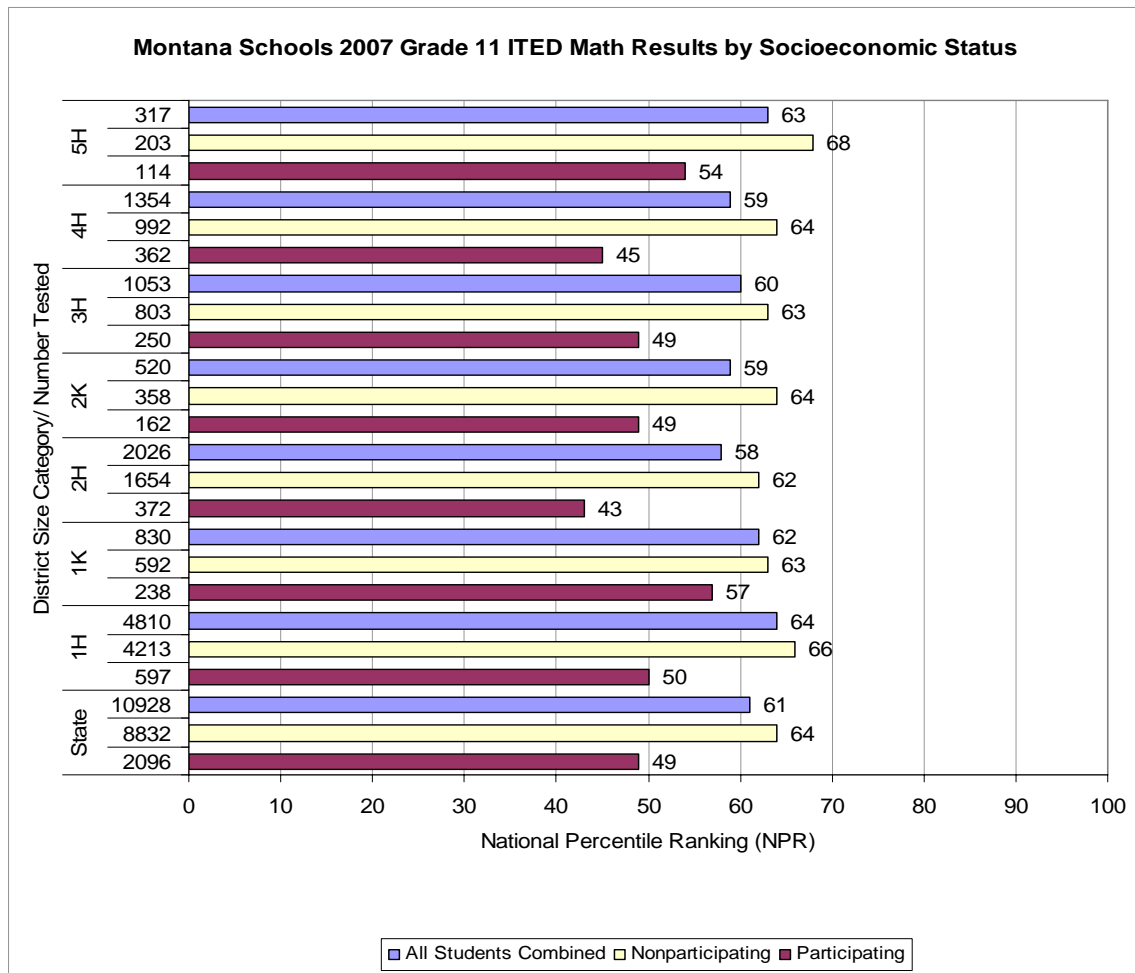
1. All students
 - The Math NPR for all Montana grade 11 students is the same as in 2006, 61%.
2. Female students
 - Statewide, the NPR for female students 60%, one percentage point below 2006. That number is stable across the state with all district size categories plus or minus 1-4 percentage points.
3. Male students
 - Statewide, the NPR for male students is 63%, two percentage points above 2006. That number is stable across the state with all district size categories plus or minus 1-5 percentage points.
4. Comparisons
 - Statewide, male students scored three percentage points above female students, 63% and 60% respectively.

Chart 11.3 M



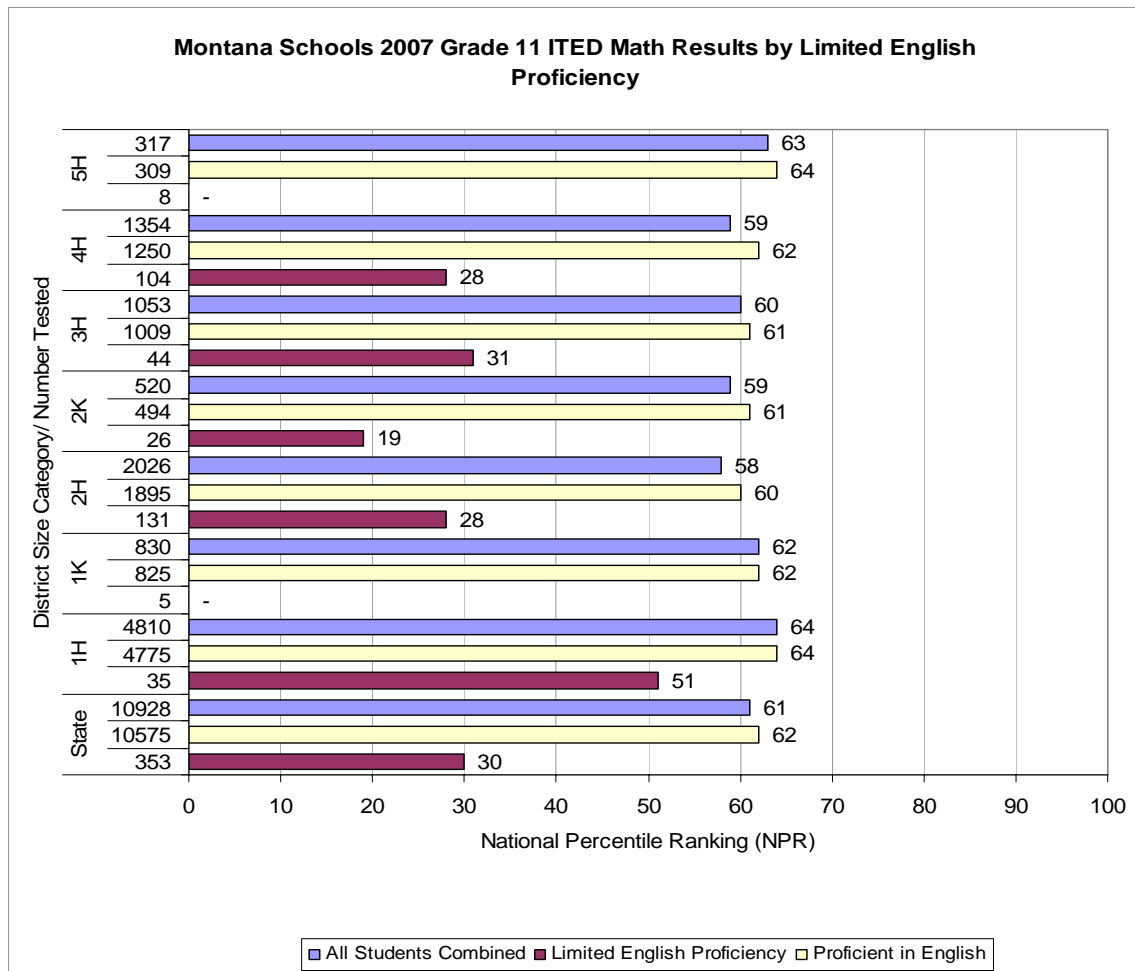
1. All students
 - The Math NPR for all Montana grade 11 students is the same as 2006, 61%.
2. American Indian students
 - Statewide, the NPR for American Indian students is the same as in 2006, 41%. That number is somewhat stable across the state with most district size categories plus or minus 1-5 percentage points except for size categories 1H where the average is 49% and 1K where the numbers are insufficient for comparisons.
3. White students
 - Statewide, the NPR for White students is the same as in 2006, 64%. That number is stable across the state with all district size categories plus or minus 1-3 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 23 percentage points above American Indian students, 64% and 41% respectively.

Chart 11.4 M



1. All students
 - The Math NPR for all Montana grade 11 students is the same as in 2006, 61%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is the same as in 2006, 49%. That number is relatively stable with all district size categories plus or minus 1-6 percentage points district size category 1K which averaged 57%
3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is the same as in 2006, 64%. That number is stable across the state with all district size categories plus or minus 1-4 percentage points.
4. Comparisons
 - Statewide, a students not participating in free/reduced lunch programs scored fifteen percentage points above students participating in free/reduced lunch programs, 64% and 49% respectively.

Chart 11.5 M



* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
 - The Math NPR for all Montana grade 11 students is the same as in 2006, 61%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 30%, two percentage points below 2006. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
 - Statewide, all Montana students scored 31 percentage points above limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.